

# Liberties College

## 2014/2015

The College in the City



Post Leaving Certificate Courses  
Community & Further Education Programmes

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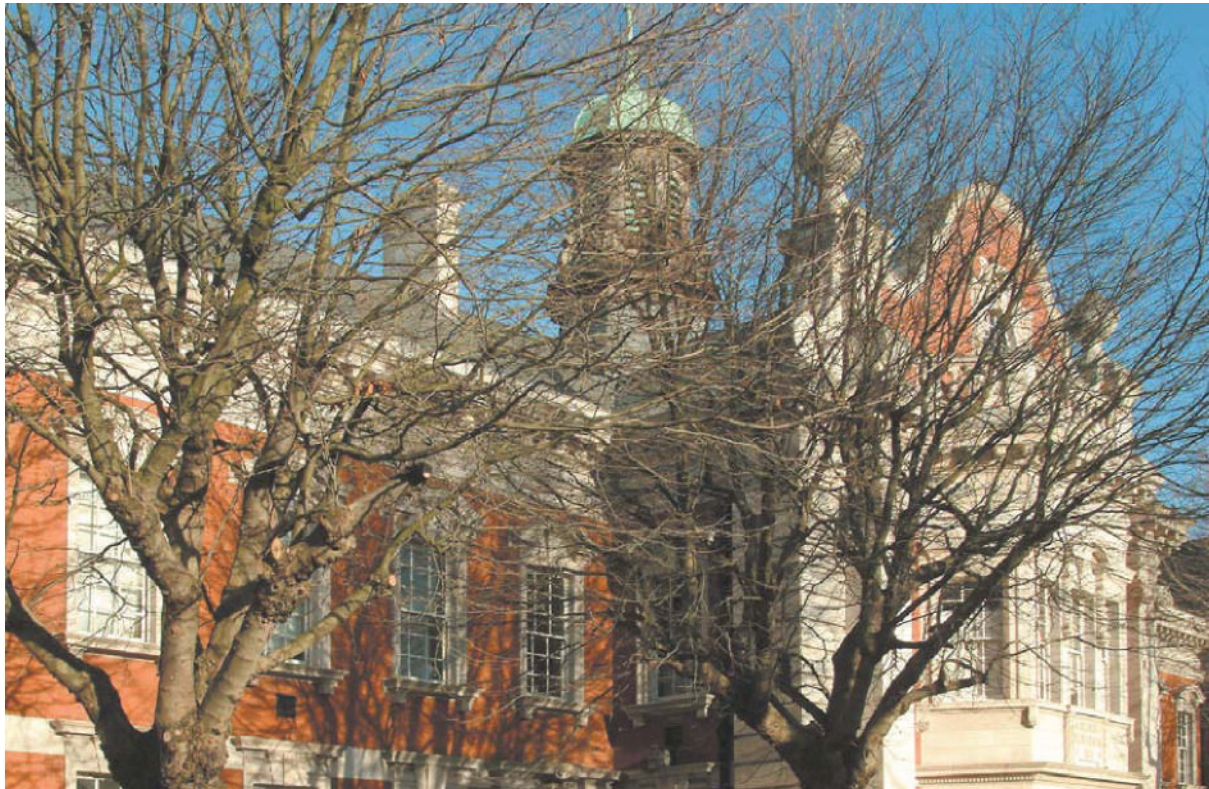
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# Welcome to the College in the City

A PLC College in the city centre easily reached from city centre bus and rail routes, in an attractive part of town with excellent local facilities –

## A Personal Approach

Liberties College has 900 full-time students. We provide courses that make a real difference – building confidence and skills that will lay the foundation for your career. Personal growth is at the heart of vocational preparation. Our aim is to get to know each student and help them to develop their strengths.

## Experiencing Quality

All our work experience programmes are relevant and structured. For advanced and specialist courses we are developing new links between college life and the world of work. Our aim is to offer courses that are practical and relevant to your future.

## Qualifications

Whenever possible Liberties College Courses are fully accredited by Quality and Qualifications Ireland Q.Q.I. / FETAC. QQI is a new agency setup in 2012, replacing FETAC, HETAC NQAI and IVQB. To gain the FETAC Level 5 Certificate a candidate must accumulate eight approved module credits – this requires at least one year's full-time study. A number of courses lead to a FETAC Advanced Certificate (Level 6).

The development of a common awards system for FETAC Awards at minor and major levels (Level 5 & 6) is ongoing and will not be completed until March 2016. Every attempt has been made by Liberties College to provide accurate information at this time. It is possible that award titles and module titles will be altered as the process evolves. Applicants should familiarise themselves with the appropriate awards and module titles prior to applying for courses at Liberties College from September 2014. For further information applicants should consult the FETAC website [www.fetac.ie](http://www.fetac.ie) or contact the college admissions office directly. Liberties College can not be responsible for alterations that may be required by FETAC during this process.

Other courses are accredited by Edexcel/BTEC which is a UK awarding body. To gain a Higher National Diploma (HND) students undertake sixteen units of work over two years and this requires two years of full-time study. Other advanced programmes in Liberties College are accredited by a broad range of national, international and professional bodies including:

### **Cisco CCNA**

Cisco Networking Academy – certification includes C-Cent (an entry level networking qualification) and CCNA (Cisco Certified Network Associate).

### **Edexcel**

Edexcel was formed in 1996 by the merger of two well-respected bodies, BTEC (the Business Technology Education Council) and ULEAC (the University of London Examinations and Awards Council). HND is an Edexcel Award.

### **Galileo**

Galileo International is a 'solutions provider' to the global travel marketplace.

### **DES**

Department of Education and Skills (State Examinations Commission).

### **HighScope Ireland**

An affiliate of the international HighScope Educational Research Foundation.







# This is Liberties College 2014/15

## Liberties College Entry Requirements

- You should be at least 17 years of age
- Two references should be presented at interview or included with your application form
- Leaving Certificate standard is required; or Pass Level (120 credits) in the Leaving Certificate Applied. Individual courses may have specific additional requirements. These will be outlined in the course descriptions for each course
- Relevant work experience or training will be considered



## Open Day

2014 - Friday 7th February  
10am - 3pm

## Helping You Decide

Why not come along to our Open Day to meet people and look around our facilities? Our course tutors and directors will be there to discuss possible career paths and answer your questions.

The staff of the Admissions Office are always happy to answer any queries you may have. Feel free to telephone (01) 454 0044 for course details. Our website is [www.libertiescollege.ie](http://www.libertiescollege.ie)

## General Information

You will find an application form at the centre fold of this prospectus. Completed application forms should be returned to: Admissions Office, Liberties College, Bull Alley Street, Patrick Street, Dublin 8. Apply online on [www.libertiescollege.ie](http://www.libertiescollege.ie)

## Interviews

It is the policy of Liberties College to interview all applicants who meet the basic entry requirements for a course, subject to a sufficient number of places being available on a selected course. The interview provides you with the opportunity to demonstrate your commitment to a specialist area and your capacity for self-motivated and independent study. It offers you an opportunity to express your interest and enthusiasm and to address questions to course tutors.

Many courses ask applicants to complete a short written Interview Preparation Test before attending an interview. The main advantage of this is to help candidates to think about the course before coming into the interview, but as it is a written exercise it also allows applicants to give an example of written work, which can be helpful.

All admissions are subject to the general rules and regulations of the City of Dublin Education and Training Board and Liberties College. These are available from the College on request. Where there is a vacancy on a course a place will be offered to an applicant who satisfies the entry requirements of the course. Liberties College is committed to the fair and equal treatment of all applications.

## Deferred Entry

An applicant who receives an offer of a course place may seek to defer entry to the next academic year. There is a maximum flexibility policy in relation to these requests and generally all requests are granted subject to the programme being available in the next academic year.

## Mature Applicants

We welcome applications from mature candidates (i.e. over 21 years) who may not have completed a Leaving Certificate. You should apply in the normal manner. If you are receiving Social Welfare Benefit, it is probable that you can return to full-time education as a BEA student without loss of income. For further details see page 43.

## International Applicants

We welcome applications from suitably qualified international candidates and we value the cultural diversity and richness this brings to the life of the college. All courses are conducted through English and candidates should demonstrate at interview that their English is good enough to meet the requirements of the course. Ability in spoken English is assessed informally at interview.

To offer a candidate a place, interviewers must be satisfied that his/her spoken and written English is good enough to enable him/her to participate in the course and work in the vocational area. The IELTS\* standard level of proficiency in English required to take a level 5 course is 6.5 (\*International English Language Testing System). The college will make available a short test that will help you to know whether you meet this standard. You may do this on the day of your interview, or you may be invited to take the test at another time.

If you tick the 'spoken better than written' or learning English' box, we will offer you an opportunity to take the test on interview day, but the test is open and anyone may ask to take it.

Non-EU nationals are charged the tuition fee determined by the Department of Education and Skills. Tuition fees must be paid in addition to standard course charges. Some categories of non-EU citizens resident in Ireland are exempt from tuition fees. Further details are available from the Admissions Office at 01 454 0044. In 2013 the tuition fee was €3654.

## Admission Dates for 2014

|  |                              |
|--|------------------------------|
| <b>Round 1</b><br>March Interviews     | Saturday 1st March 2014      |
| <b>Round 2</b><br>April Interviews     | Wednesday 2nd April 2014     |
| <b>Round 3</b><br>May Interviews       | Wednesday 21st May 2014      |
| <b>Round 4</b><br>August Interviews    | Wednesday 27th August 2014   |
| <b>Round 5</b><br>September Interviews | Wednesday 3rd September 2014 |

### \*Note:

Due to the high level of interest in some course areas, interview panels fill up quickly.

Liberties College reserves the right to close application to courses when interview panels are full.

Every effort will be made to accommodate applicants in subsequent interview rounds.



## Student Welfare and Services

Liberties College offers a range of support services to assist students in the enjoyable and successful completion of their course.

- **Career Guidance**

Career and Educational Guidance is available to all students on both individual and group basis. Career talks are organised throughout the year. Where possible arrangements are made for students to attend Open Days in Third Level colleges. Guidance is provided for application through the CAO, UCAS and through the Higher Education Links Scheme.

- **Counselling**

Students experiencing personal difficulties can avail of confidential counselling through the Counselling Service.

- **Learning Support**

The Learning Support team is there to help students achieve their potential. Students with specific learning difficulties may be entitled to additional supports and services to successfully complete their programme of choice. Funding for supports such as tuition, classroom assistance and adaptive technology may be available from the Higher Education Authority. For details please contact the Admissions Office by phone 01 454 0044 or Email to [info@liberties.cdetb.ie](mailto:info@liberties.cdetb.ie)

- **Student Council**

Each class group elects a representative to the Student Council. The members of the Student Council select a representative to the College Board of Management. The Student Council is a recognised body and highlights issues of concern within the student body.

The Student Council is also involved in the social life of the college, organising and developing social activities, promoting participation in events organised by the CDET B Social and Cultural Council.

- **Student Identity Card**

A student identity card, with your photograph and identifying you as a student of Liberties College is available to all full-time students.



**Eileen Boyle**  
Career Guidance  
Counsellor

## Literacy Service

Do you need to improve your reading, writing, spelling or maths? If so, we can help

- We can offer One to One tuition – improve your reading and writing with your own tutor  
**Or**
- Small group tuition- improve your skills in a supportive setting

Courses available up to FETAC Level 4 and Junior Certificate Level.

**All classes are free.**

Contact Maria Riordan 01 454 0759.



**Maria Riordan**  
Director of Adult  
Literacy Service  
Tel: 01 454 0759

## Library

Library Opening Times: 9am – 4pm.



**Linda Long**  
Librarian

## What about fees?

There are no tuition fees for students who are citizens of Ireland or another European Union State. For all students there is a moderate course charge to cover expenses such as examination fees and specialist materials supplied directly to students.

From 2011, as required by government legislation, a charge of €200 (in addition to the course charge) will be payable by all PLC students. There will be some exemptions and reliefs (see page 43 for details).

Contact the Admissions Office for an up-to-date listing of course charges. Candidates who are non-EU citizens should contact the College for details of entry conditions.

## Student Grants

Students may be eligible for a means tested maintenance grant under the Maintenance Grants Scheme for students attending Post Leaving Certificate Courses. Conditions for eligibility are the same as those for University or Institute of Technology students. General information and application details may be obtained on [www.studentfinance.ie](http://www.studentfinance.ie). The maximum grant available in 2013 was €3,325. You can submit your application for a Maintenance Grant once you have secured a college place. Candidates are advised to apply for a grant as soon as they have secured a college place.

## Higher Education Links

Through the links scheme students may apply for admission to Institutes of Technology and Universities based on PLC results. Leaving Certificate points are not required for PLC applicants following this route. Candidates are judged solely on their FETAC Level 5 or Level 6 Certificate results and application is made through the CAO (see page 45).

*"The Student Council is also involved in the social life of the college, organising and developing social activities, promoting participation in events organised by the CDETB Social and Cultural Council."*







# Childcare



# 01

## Early Childhood Care and Education FETAC Level 5

This one-year full-time course prepares students to work with young children. It is ideal for both school-leavers and experienced mature persons seeking a formal qualification. Successful students enjoy excellent employment prospects.

### Duration

1 Year Full-time

### Certification

- FETAC Level 5 Early Childhood Care and Education (5M2009)
- Occupational First Aid Certificate

### Principal Areas of Study

- Child Development
- Approaches to Early Childhood Education
- Child Health and Well Being
- Infant and Toddler
- Early Childhood Education and Play
- Work Experience
- Creative Arts for Early Childhood
- Communications
- Word Processing

*(Modules offered may be subject to change).*

### Features of the Course

- Work Experience
- Practical experience gained in two areas:- Early Education and Day Care
- Students acquire a good understanding of normal development and the needs of young children
- Occupational First Aid Training;

### Progression

Early Childhood Care and Education Level 6

### Entry

General College Entry Requirements: see page 4

### Number of Places Available

Twenty Five

# 02

## Early Childhood Care and Education - with HighScope

This is a one-year full-time course training students to work with young children using traditional childcare approaches and the HighScope Method. In addition to a FETAC Award in Childcare, students receive practical training in the HighScope Method. Students with no previous training can apply and graduates of the course enjoy enhanced employment prospects.

### Duration

1 Year Full-time

### Certification

- FETAC Level 5 Early Childhood Care and Education (5M2009)
- HighScope Certificate of Attendance

### Principal Areas of Study

- Child Development
- Approaches to Early Childhood Education
- Child Health and Well Being
- Infant and Toddler
- Early Childhood Education and Play
- Work Experience
- Creative Arts for Early Childhood
- Communications
- Word Processing

*(Modules offered may be subject to change).*

### Features of the Course

- Work Experience
- Skills training in the Plan-Do-Review approach to activities central to the HIGHSCOPE method
- Training in how the play space of a HighScope Crèche is organised for different activities: water play, reading, sand play, role play etc
- Occupational First Aid

### Progression

- Early Childhood Care & Education Level 6
- Higher Education: see page 44

### Entry

General College Entry Requirements: see page 4

### Number of Places Available

Twenty Five



## 03

### Early Childhood Care and Education - Working with School Age Children

This one year full-time course will prepare students to work in the area of Early Childhood Care and Education. The course is particularly focused on training students to work with school age children in out-of-school and after-school settings. It is ideal for both school leavers and experienced mature persons seeking a formal qualification.

#### Duration

1 Year full-time

#### Certification

Early Childhood Care and Education FETAC Level 5 5M2009

#### Principal Areas of Study

- Child Development
- Early Care and Education Practice
- Early Childhood Education and Play
- Child Health and Wellbeing
- Work Experience
- Communications
- School Age Childcare
- Creative Arts for Early Childhood
- Childminding Practice

*(Modules offered may be subject to change).*

#### Features of the Course

- Work Experience: Two days a week in a Crèche/Afterschool setting  
Block placements throughout the year
- Practical experience gained in two areas – Early Education and After School Care
- Students acquire a good understanding of the needs of young children and their development
- Possibility of visit to Germany to include a visit to a College of Further Education and a Childcare Facility. This will depend on interested numbers. Additional charges will apply here
- Occupational First Aid
- Computers/IT

#### Progression

Early Childhood Care and Education Level 6

#### Employment

**This award may give opportunities for employment in:**

- Afterschool Childcare, including homework clubs
- Informal education, clubs, cultural organisations for children
- Working with children in the community
- Crèches, Playgroups

#### Entry

General college requirements: see page 4

#### Number of Places Available

Twenty Five

## 04

### Early Childhood Care and Education FETAC Level 6

This is an advanced course suited to participants with previous childcare training who wish to develop a career in childcare at Team Leader level.

#### Duration

1 Year Full-time

#### Certification

FETAC Level 6 Early Childhood Care and Education (6M2007)

#### Principal Areas of Study

- Child Development
- Early Childhood Curriculum
- Childhood Social Legal and Health Studies
- Supervision in Early Childhood Care
- Early Childhood Literacy and Numeracy
- Personal and Professional Development
- Work Experience
- Equality and Diversity in Childcare

*(Modules offered may be subject to change).*

#### Features of the Course

- An intensive college programme integrated with structured work Experience
- Qualifies students to work as team leaders
- Placement 2 days per week
- Block placement each term

#### Entry Requirements

This course is open to students who have achieved at least two Distinctions and four Merits in a FETAC Level 5 Award in Early Childhood Care and Education – or its equivalent.

**Note:** This requirement may be waived at the discretion of the College for mature students with prior experience, and/or academic suitability

#### Progression

Higher Education: see page 44

#### Number of Places Available:

Twenty Two

## 05

### Care of the Child with Special Needs – Special Needs Assistant

Students specialise in the care of the child or adult with a mental or physical disability. This is a joint training programme offered by the Central Remedial Clinic Clontarf and Liberties College.

#### Duration

1 Year full-time

#### Certification

FETAC Level 5 Community Care 5M2786

#### Principal Areas of Study

- Equality and Disability
- Creative Arts for Childhood
- Understanding Special Needs
- Care Provision and Practice
- Safety and Health at Work
- Human Growth and Development
- Work Experience
- Communications
- Special Needs Assisting

*(Modules offered may be subject to change).*

#### Features of the Course:

- Occupational First Aid
- Manual Handling
- Students are prepared to become active members of professional multidisciplinary teams sharing responsibility for the day-to-day care of people with a disability
- Three Days per week practical training in the Central Remedial Clinic Clontarf or Scoil Mochua
- On placement in the CRC and Scoil Mochua students gain experience in two of the following services: Pre-school Classroom, Primary Classroom, Secondary Classroom or Nursing Department
- Lectures/Classes two days per week in Liberties College

#### Progression

Higher Education: see page 44

#### Employment

- Special Needs Assistant in Mainstream Primary/Secondary schools/Pre-schools
- Special Schools
- Day care Centres and Clinics
- Workshops and Residential Units
- Personal Assistants

#### Entry

- General College Entry Requirements: see page 4
- Some Experience in the care of a person with a disability is desirable

#### Number of places available

Twenty Two

## 06

### Classroom Assistant – Special Needs Assistant

This is a one year specialist course training students to work as Special Needs Assistants (SNAs) in Primary and Secondary School Classrooms. Liberties College has offered courses in the training of SNAs since 1991.

#### Duration

1 Year full-time

#### Certification

FETAC Level 5 Community Care 5M2786

#### Principal Areas of Study

- Special Needs Assisting
- Intellectual Disability Studies
- Equality and Disability
- Work Experience
- Communications
- Early Learning Environment
- Care Provision and Practice
- Safety and Health at Work
- Human Growth and Development

*(Modules offered may be subject to change).*

#### Features of the Course

- Occupational First Aid
- Manual Handling
- Two-day placement each week in classrooms in Mainstream Education or Special Schools
- Students complete one block placement in Special Schools
- Lectures/Classes three days per week in Liberties College
- Training in typical SNA duties:
  - Assisting children with everyday practical tasks - e.g. clothing, feeding, toileting and hygiene
  - Educational assistance e.g. helping the child with writing or typing
  - Preparing and tidying the classroom environment
  - Assisting during school tours and outings

#### Progression

Higher Education: see page 44

#### Employment

- Special Needs Assistant in Mainstream Education
- Special Schools
- Day care Centres

#### Entry

- General College Entry Requirements: see page 4

**As per DESS conditions for the employment of SNAs, students must have achieved three grade Ds in the Junior Certificate or an equivalent Award.**

#### Number of Places Available

Twenty Two





# Social Studies

## 07

### Social Care Level 5

#### Duration

1 Year Full-time

#### Certification

FETAC Level 5 Community Care 5M2786

#### Principal Areas of Study

- Human Growth and Development
- Community Addiction Studies
- Care Skills
- Care Provision and Practice
- Work Experience
- Care Support
- Communications
- Safety and Health at Work

*(Modules offered may be subject to change).*

#### Features of the Course

- Work Placements (October – April) this usually constitutes a placement in one of three distinct settings- **residential care**, **community care** and **day care**. It may include working with
- People with addictions
- People with a learning or physical disability
- People who are homeless
- Family support
- Older people
- Working artistically with vulnerable groups
- Garda Vetting for work experience (see page 46)

#### Progression

Higher Education see page 44

#### Employment

- Social care workers employed by the State sector
- Social care workers employed by the non-governmental sector

#### Entry

- General College Entry Requirements: see page 4
- You should be at least 17 years of age.
- Mature Entry see page 5

#### Number of Places Available

Fifty

## 08

### Social Care Level 6

#### Duration

1 Year Full-time

#### Certification

FETAC Level 6 Social and Vocational Integration 6M2218

#### Principal Areas of Study

- Rehabilitation Practice
- Disability Awareness
- Person Centred Planning
- Work Experience
- Mental Health Awareness
- Health Promotion
- Communications
- Personal and Professional Development

*(Modules offered may be subject to change).*

#### Features of the Course

- Work placements which offer real opportunities to learn and practice Social Care skills
- Work Placements (October – April) in centres that work with:
- People with disabilities
- Older people
- People who are homeless
- People with addictions
- Garda vetting for work experience (see page 46)

#### Progression

Higher Education: see page 44

#### Employment

- Social care workers employed by the State sector
- Social care workers employed by the non-governmental sector

#### Entry

This is an advanced course open to students who hold a FETAC Level 5 Award in Social Care or its equivalent. Applicants should have an established interest in the Social Care area.

#### Number of Places Available

Twenty Five



# 09

## Social & Community Studies

VTOS

This is an one year course for VTOS eligible students seeking initial training for employment or further study in the community and voluntary sector. The course offers a broad introduction, both academic and practical – to social studies and community development. **Applicants must apply separately for a VTOS place only after an offer of a course place has been made.**

### Duration

1 Year full-time

### Certification

FETAC Level 5 Applied Social Studies 5M2181

### Principal Areas of Study

- English Literature
- Psychology
- Social Studies
- Intercultural Studies
- Community Development Practice
- Human Growth and Development
- Safety and Health at Work
- Communications / Study Skills
- Word Processing
- Work Studies

(Modules offered may be subject to change).

### Features of the Course

- Work Placement: One day a week / Short block
- Introduction to Child Protection
- Occupational First Aid
- Specialist Workshops

### Other

Applicants for this course must apply for a VTOS place. A VTOS application form is available on request. If you apply for this course we will send you information on VTOS and an application form.

Students will complete a Garda Vetting Process in keeping with national guidelines

### Employment

A range of opportunities within the community and voluntary sectors

### Progression

Higher Education: see page 44

### Number of Places Available

Twenty Two

# 10

## Applied Social Studies – Mature Students

This is a one year course for students over the age of 21 years who wish to enter the fields of Social Care and Social Studies. The course offers a broad introduction-both academic and practical- to the area and will suit a range of applicants. The qualification and training offered is appropriate for a person who wishes to work as a social care practitioner. As an access programme this course meets the needs of students who wish to apply for mature entry to Higher Education.

### Duration

1 Year Full-time

### Certification

Applied Social Studies FETAC Level 5 5M2181

### Principal Areas of Study

#### Mandatory Modules

- Social Studies
- Psychology
- Intercultural Studies
- Communications
- Work Experience
- Equality and Disability
- English Literature
- Human Growth and Development
- Safety and Health at Work
- Working with groups

(Modules offered may be subject to change).

### Features of the Course

- Work placement in a variety of social care settings
- Skills in social studies research methods developed through structured assignments
- Occupational First Aid
- Garda Vetting

### Progression

- Higher Education: see page 44
- Almost all Higher Education institutions have a distinct entry route for mature applicants. Examples of HE Social Studies programmes:
  - Trinity College Dublin Social Studies/Social Work TR084
  - Blanchardstown Institute of Technology Applied Social Studies in Social Care BN011
  - DIT Social Care DT 571
  - NUI Maynooth Social Services MH 107
  - UCD Social Science DN00 7
  - Tallaght I.T.

### Employment

Care workers employed in the Statutory and Voluntary Sector with

### Entry

Students should be aged 21 or over on entry

### Number of Places Available

Twenty Two

# 11

## Applied Social Studies – Young Adults

This is a broad academic introduction to social studies and social care. As an access programme this course caters particularly to those who wish to progress to Higher Education or further professional training.

### Duration

1 Year Full-time

### Certification

Applied Social Studies FETAC Level 5 5M2181

### Principal Areas of Study

#### Mandatory Modules

- Social Studies
- Psychology
- Intercultural Studies
- Communications
- Work Experience
- Equality and Disability
- English Literature
- Human Growth and Development
- Safety and Health at Work
- Working with groups

*(Modules offered may be subject to change).*

### Features of the Course

- Block work placement in a variety of social care settings
- Skills in social studies research methods developed through structured assignments
- A theoretical approach to social studies complemented by practical experience
- Occupational First Aid
- Garda Vetting for work experience

### Progression

Higher Education: see page 44

### Entry

General College Entry Requirements: see page 4

### Number of Places Available

Twenty Two







# Youth and Community



## 12 Youth Studies & Community Development

A course suitable for people seeking initial training in youth and community work and those with some experience who wish to undertake structured training to develop and consolidate their skills. This programme is supported by City of Dublin Youth Services Board and The National Youth Council of Ireland.

### Duration

1 Years full-time

### Certification

- FETAC Level 5 Youth Work 5M4732

### Principal Areas of Study

- Young people in society
- Communications
- Working with young people
- Understanding youth work
- Work Experience
- Substance Issues for youth worker
- Working with groups
- Social Justice Principles
- Personal Effectiveness
- Word Processing

*(Modules offered may be subject to change).*

### Features of the Course

- Students address, both theoretically and practically, the personal and social issues that impact on young people and their communities e.g. drug abuse, social exclusion, poverty and unemployment.
- Specialist workshops
  - Child Protection Training (City of Dublin Youth Service Board)
- Garda vetting for work experience, page 47.

### Progression

- Level 6 Community Development
- B.A. Community & Youth Work, N.U.I. Maynooth
- ITB Youth and Community Level 8
- Higher Education: see page 44

### Employment

- Youth Service Activities Co-ordinator
- Community Development Worker
- Other opportunities, subject to relevant experience

### Entry

It is a mandatory requirement of this programme that applicants have voluntary experience in youth work and a supporting reference in youth or community work.

### Number of places available

Fifty

### Further Information

See page 43

## 13 Community Development FETAC Level 6

This is an advanced course for those who wish to specialise in the area of Community Development. Students will gain an understanding of Community Development, combined with the practical skills necessary to work effectively in development work. The course offers an opportunity for participants to explore community development in detail and to learn from the experiences of development initiatives elsewhere. The course is also suitable for those who wish to undertake advanced study in the area of social studies.

### Duration:

1 year full-time

### Certification

- FETAC Level 6 Community Development 6M3674

### Principal Areas of Study

- Community Development Practice
- Community Development Theory
- Community Organisation Management
- Group Work Theory and Practice
- Leadership
- Work Experience
- Social Analysis

*(Modules offered may be subject to change).*

### Features of the Course

- Block Work Experience Placements
- Field trips to Community Projects
- Students are expected to take responsibility for their own learning in the managed environment of the programme

### Progression

Higher Education

### Entry

This course is open to students who have achieved:

A full Award at FETAC Level 5 in a related area -

Applications are welcome from holders of a FETAC Level 5 Award in any of the following areas: Youth Studies, Social Studies, Social Care and Community Care.



# Health Care





# 14

## Homecare Assistant

This course will provide students with the knowledge and skills to carry out activities related to the maintenance of an individual's personal care and/or other activities in their home. A Homecare Assistant provides services to the elderly in order to maintain good health, well-being and independence appropriate to the person's needs and desires.

The course will also equip students with the relevant skills to provide a safe environment for the person in their care.

### Duration

1 Year full-time

### Certification

- FETAC Level 5 Community Care 5M2786
- Manual Handling Certificate
- Occupational First Aid Certificate

### Principal Areas of Study

- Communications
- Work Experience
- Human Growth & Development
- Care Provision & Practice
- Safety & Health at Work
- Care of the Older Person
- Care Support
- Special Needs Assisting

*(Modules offered may be subject to change).*

### Features of the Course

Work placements (October - April) with older people as a trainee Homecare Assistant

### Progression

Higher Education: see page 44

### Employment

- Homecare Assistants employed by the state sector – e.g. Homecare Support Scheme operated by the HSE
- Homecare Assistants employed by Agencies

### Entry

- General College Requirements see page 4

### Mature Student Entry

see page 5

### Number of Places Available

Twenty two

# 15

## Health Care Assistant – Maternity, Paediatric, General & Older Person

In hospitals the Health Care Assistant works under supervision, as a member of the care team, assisting nurses and midwives. This programme focuses on equipping the HCA with the skills and knowledge to work as an effective member of a hospital care team.

### Duration

1 Year full-time

### Certification

- FETAC Level 5 Healthcare Support 5M4339.
- Manual Handling Certificate
- Occupational First Aid Certificate

### Principal Areas of Study

- Human Growth and Development
- Anatomy & Physiology
- Care Support
- Care Skills
- Safety and Health at Work
- Introduction to Nursing
- Maternity Care Support
- Caring for Children in Hospital
- Care of the Older Person
- Communications
- Work Experience

*(Modules offered may be subject to change).*

### Features of the Course

- This course meets an increasing need for trained support staff across the growing health service sector.
- Structured work experience in hospitals and healthcare facilities two days per week (November to May) and in block placement.
- Course work is active and experiential, including manual handling, first aid and the practical competencies of a Healthcare Assistant in the different areas covered.

**NOTES:** Students taking up work experience placements in health care facilities must provide evidence of vaccination against or immunity to specified conditions. Students will be required to satisfy this requirement prior to placement (further information from the College Office)

Vetting by Garda or other police authorities is required for work placement in this sector. Please read the section on Garda Vetting on page 47.

### Progression

- Higher Education: see page 44

### Employment

- Healthcare Assistant in General, Children's & Maternity Hospitals
- Healthcare Assistant in community based care settings
- Family and Community Services

### Entry

- General College Entry Requirements see page 4
- Mature Student Entry: page 45

### Number of Places Available

Forty Four



# Montessori Education



## 16 Montessori & Childcare – FETAC Level 5 & Level 6

This full-time course enables students with an interest in training as a Montessori Teacher to combine the Montessori Approach to Teaching (2 ½ – 6 Years) and the study of Early Childhood Care and Education. The course is ideally suited to school leavers or anyone new to the area of early childhood care and education.

### Duration

2 Years Full-time

### Certification

- FETAC Level 5 Early Childhood Care and Education 5M2009
- FETAC Level 6 Early Childhood Care and Education 6M2007
- Liberties College Certificate in Montessori Education (2 ½ – 6 Years)

### Principal Areas of Study

#### Year 1

- Child Development
- Early Care and Education Practice
- Early Childhood Education and Play
- Child Health and Well-Being
- Approaches to Early Childhood Education
- Early Learning Environment
- Work Experience
- Communications
- Creative Arts for Early Childhood
- Word Processing

#### Year 2

- Child Development
- Early Childhood Curriculum
- Childhood Social, Legal and Health Studies
- Work Experience
- Early Childhood Literacy and Numeracy
- Early Childhood Arts and Culture
- Personal and Professional Development

*(Modules offered may be subject to change).*

### Features of the Course

- Work experience in Montessori Schools throughout the year
- Students acquire a good understanding of the Educational Method and Philosophy of Maria Montessori and become competent in the use of this method with children in the 2 ½ – 6 age range

### Entry

Applicants should have achieved or expect to achieve one C3 (Higher Level) in any subject plus four passes in the Leaving Certificate at Ordinary Level, one of which should be in English.

Applied Leaving Certificate candidates should have achieved a Distinction.

### Number of Places Available

Fifty

## 17 Montessori (2 ½ - 6 years) FETAC Level 6

This is an advanced course for people with previous experience or training in Early Childhood Care and Education. It is a one year full-time intensive training course that prepares students to work as Montessori Teachers.

### Duration

1 Year full -time

### Certification

- FETAC Level 6 Early Childhood Care and Education 6M2007
- Liberties College Certificate in Montessori Education (2 ½ – 6 Years)

### Principal Areas of Study

- Child Development
- Early Childhood Curriculum
- Childhood Social, Legal and Health Studies
- Work Experience
- Early Childhood Literacy and Numeracy
- Early Childhood Arts and Culture
- Personal and Professional Development
- Early Learning Environment

*(Modules offered may be subject to change).*

### Features of the Course

- The study of Early Childhood Care and Education and of Montessori Theory and Practice combine to give the graduate wider employment opportunities
- Work Experience in Montessori schools each week

### Entry

This course is open to students who have achieved at least two Distinctions and four Merits in a FETAC Level 5 Award in Early Childhood Care and Education – or its equivalent.

**Note:** This requirement may be waived at the discretion of the College for mature students with prior experience, and/or academic suitability.

This course is also open to students who have already achieved a FETAC Level 6 in Early Childhood Care and Education but who wish attain a Liberties College Certificate in Montessori Education.

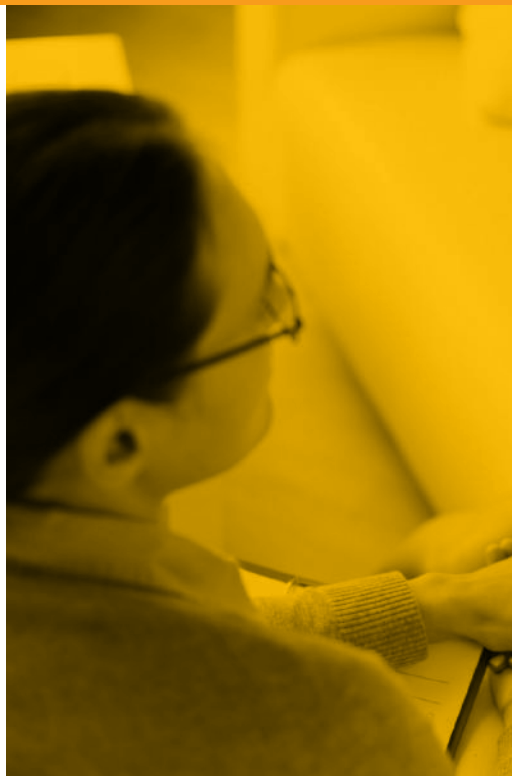
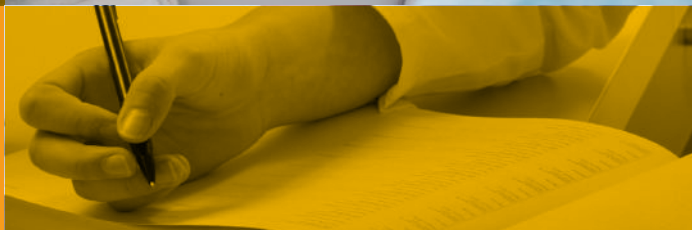
### Number of Places Available

Twenty Five





# Counselling



# 18 Counselling Skills – Foundation Studies

This is an introduction to Counselling Skills for the Workplace. The course focuses on the personal development and inter-personal skills of the participant through experiential learning and academic studies.

## Duration

1 Year full-time

## Certification

FETAC Applied Social Studies 5M2181 Level 5

## Principal Areas of Study

- Psychology
- Intercultural Studies
- Social Studies
- Communications or English Literature
- Work Experience

### Personal Development and Experiential Learning

- Personal Effectiveness
- Safety and Health at Work
- Substance Use
- Counselling skills
- Word Processing

*(Modules offered may be subject to change).*

## Features of the Course

The course will focus on:

- Developing participants' personal and inter-personal skills
- Experiential learning and teamwork
- Educational and Career Guidance
- Academic Studies
- Optional workshops incur additional costs

## Progression

Higher Education: see page 44

## Entry

Students must be 23 years old or over on 1st January of the year of entry. Applicants should have relevant experience and demonstrate a clear interest in working with people supported by appropriate references.

The training offered is of value in a wide range of settings, for example An Garda Síochána, nursing, youth work, the prison service, social services, information services or the voluntary sector.

## Number of Places Available

Twenty Two

# 19 Addictions – Foundation Studies

This is a one-year full-time course suited to mature students returning to education. This is an access course for those who are new to the study of addictions. Students may use it as a first step towards a professional training as an Addiction Project Worker or Addiction Counsellor. Others may use this course as a foundation course before applying as a mature student to a non-addiction related course in Higher Education.

## Duration

1 Year full-time

## Certification

FETAC Level 5 Applied Social Studies 5M2181

## Principal Areas of Study

- Psychology
- Intercultural Studies
- Social Studies
- Communications or English Literature
- Work Experience

### Personal Development and Experiential Learning

- Personal Effectiveness
- Safety and Health at Work
- Substance Use
- Counselling skills
- Word Processing

*(Modules offered may be subject to change).*

## Features of the Course

- Studies in: drug and alcohol dependency, problem addictive behaviours
- Introduction to common therapeutic interventions such as Motivational Interviewing and Brief Solution-focused Therapy.
- Optional workshops incur additional costs

## Progression

- Higher Education: see page 44
- Professional Training: e.g. Diploma in Addiction Studies (TCD)
- Diploma in Drugs Counselling Theory and Intervention (Merchants Quay Ireland/UCD)

## Entry

Students must be 23 years old or over on 1st January of the year of entry. Applicants should have relevant experience and demonstrate a clear interest in working with people, supported by appropriate references.

The training offered is of value in a wide range of settings, for example An Garda Síochána, nursing, youth work, the prison service, social services, information services or the voluntary sector.

## Number of Places Available

Twenty Two



# Creative Arts



## 20 Media Production Certificate

This is a foundation course for people who are interested in exploring TV/ Film/Video and Radio production or learning more about film and the cultural contexts in which media products are created and distributed. Students produce a body of television and radio work, and gain the practical skills that open the way to further development and education, or to exploring opportunities to work in media-related environments.

### Duration

1 year full-time

### Certification

FETAC Level 5 Media Production EMPXX

### Principal Areas of Study

- EFP/Field Production (TV/Video)
- Radio Production
- Media Studies
- Film Studies
- Intercultural Studies
- Communications
- Media Analysis
- Work Experience

*(Modules offered may be subject to change).*

### Features of the Course

- The course offers an excellent practical introduction to working in the media
- The course focuses on programme production for TV/Film/Video and Radio and on film and cultural studies
- Students have the opportunities to make television and radio programmes
- Opportunities for live radio broadcast.

### Progression

- Media Production (Edexcel HND)
- Higher Education: see page 44

### Employment

- Production or research assistant
- Technical operations
- Self-employment
- Employment in media related areas

### Entry

- Leaving Certificate required
- Mature Student Entry: page 5

### Number of Places Available

Twenty Two

## 21 Media Production HND

A course aimed at equipping students with the technical and production skills for employment in Media Industries. With a focus on practical programme making and job seeking skills, the course affords individuals the opportunity of developing pathways to direct employment and progression to degree studies.

### Duration

2 years full-time

### Certification

Higher National Diploma in Media (Edexcel/BTEC)

### Principal Areas of Study

- Moving Image Documentary Production
- Development and techniques of Film and TV editing
- Music Video Production
- Radio Magazine Programme Production
- Radio Documentary Production
- Promotional Video Production
- Scriptwriting for the Moving Image
- Career Development for the Media (Radio and TV)
- Work Experience
- Theory of Broadcast Studies

*(Modules offered may be subject to change).*

### Features of the Course

- This is an innovative course. Teaching focuses on the skills and knowledge necessary for enterprise and employment in the media industries
- Students gain practical experience and develop multi-skilling in a wide range of technical and creative disciplines.
- Applicants are encouraged to view graduates work at [www.vimco.com/channels/liberties](http://www.vimco.com/channels/liberties)

### Progression

- Advanced entry into a number of programmes in Ireland and the UK
- Higher Education: see page 44

### Employment

- Production Assistant; Researcher; Producer; Director; Video Editor; Radio Producer; Production Manager

### Entry

- Applicants should ordinarily have achieved one of the following:
- Leaving Certificate with a minimum of one C3 (Higher Level) and three passes
- FETAC Award: A FETAC Level 5 Award. Candidates must have attained a minimum 12 points generated from 8 modules. Pass 1 point; Merit 2 Points; Distinction 3 points.
- Equivalent Award: Details of equivalence must be submitted at application
- Experience: Mature applicants without any of the above are welcome. Applications will be assessed on prior experience and learning.
- At interview, applicants will be asked to suggest an idea for a TV or Radio Programme

### Number of places available

Twenty Five

## 22

### Performance – Drama Foundation

A course in Acting & Musical Theatre which emphasises the value of live performance in the development of an actor. Formal training to a high standard is provided alongside rehearsal and production schedules. Applicants may opt to specialise in Stage Management rather than Performance.

#### Duration

1 Year full-time

#### Certification

- FETAC Level 5 Theatre Performance (EPATP)
- Trinity Guildhall London, Grade 8 Certificate

#### Principal Areas of Study

- Acting
- Voice
- Singing
- Movement, Improvisation and Dance
- Text Analysis
- Theatre History
- Musical Theatre
- Stage Management / Lighting
- Medieval Theatre
- Greek & Roman Theatre
- Audition Preparation

*(Modules offered may be subject to change).*

#### Features of the Course

This course demands from the student a high level of commitment to personal and professional development and training.

Students work in different styles – classical, modern and contemporary works, including musical theatre.

Bull Alley Theatre Training Company, enables students to gain experience through three full productions each year. Two internal productions and one full scale musical theatre production in a professional theatre venue.

#### Employment

- Theatre, Film and Television Acting; Entertainment Industry

#### Progression

- Performance/Advanced Actor Training: Course
- Higher Education: see page 44

#### Entry

Entry to the course is by audition/ workshop and interview. Previous training in performance is not required. Applications from mature students particularly welcome.

Audition requirements: page 41

#### Number of Places Available

Fifty

#### Further Information

See pages 31-32

## 23

### Advanced Actor Training

An advanced course in actor training and musical theatre, offering training to reach professional performing standards. This is an advanced course for applicants with relevant training. Participants work as a performing company and are in production throughout the period of training.

#### Duration

1 Year full-time

#### Certification

- FETAC Level 6 Classical Acting ECACT
- Trinity Guildhall London Performance Exam ATCL

#### Principal Areas of Practice

- Elizabethan and Restoration Theatre
- Advanced Acting and Improvisation
- Dance, Singing, Voice
- Stage Management
- Wardrobe Management
- Audition Preparation
- Musical Theatre
- Two dramatic productions and one full scale musical theatre production in a professional theatre venue

*(Modules offered may be subject to change).*

#### Features of the Course

- Performance students studying at all levels in the College participate in the staged musical, as performers or technicians
- This course is designed for committed students who wish to train and practice their craft in a fully professional environment

#### Progression

Higher Education: see page 44

#### Employment

- Theatre, Film & Television Acting, Teaching Drama, Theatre-in-Education, Theatre Directing, Entertainment Industry

#### Entry

Entry to the course is by audition /workshop and interview. A minimum of one year previous training in performance is required with experience and qualifications equivalent to the Performance – Drama Foundation Programme.

Audition Requirements page 41

#### Number of Places Available

Thirty

#### Further Information

See pages 41-42

## 24 Portfolio Preparation in Art, Craft & Design

This is a one-year foundation course in Art and Design. There is a strong emphasis on art practice and portfolio preparation. Students work in a range of media focusing on the completion of work to the standard required for entry to Art and Design courses in Third-Level colleges in Ireland, Northern Ireland and the U.K.

### Duration

1 Year full-time

### Certification

FETAC Level 5 Art, Craft and Design 5M1984

### Principal Areas of Study

- Portfolio Preparation
- Drawing
- Design Skills
- Painting
- Combined Materials (mixed materials -glass, plastic, metal etc.)
- Communications
- Appreciation of Art, Craft and Design
- Work Experience
- Electives:
  - Ceramics
  - Digital Photography
  - Sculpture
  - Collage Techniques

*(Modules offered may be subject to change).*

### Features of the Course

- Focus on developing a balanced portfolio of work. Students are guided through production content and layout of a portfolio for art college
- Tuition in the development of skills in painting, drawing, crafts, cultural studies
- Specialist workshop areas for ceramics, sculpture/mixed materials and photography

### Progression

- Professional Arts Practice FETAC Level 6 Art 6M4029
- Higher Education

### Employment:

Trainee positions in Art, Craft and Design related areas.

### Entry

Students are requested to bring the following to the interview:

Two samples of drawings of Natural Objects (drawn from real objects not photographs)

Two samples of drawings of Man-made Objects (drawn from real objects not photographs)

One sample of Figurative Drawing from life

General College Requirements: see page 4

### Number of Places Available

Fifty

## 25 Art and Craft Professional Practice FETAC Level 6

This is a one year Professional Practice course in the area of Art and Craft. Students will work with a range of practical craft skills, focusing on a specialised skill base and developing pathways to employment or third level studies.

### Duration

1 Year full-time

### Certification

FETAC Level 6 Art 6M4029

### Principal Areas of Study:

#### Mandatory

- Drawing
- Design Skills

#### Electives

- Exhibition Techniques
- Studio Practice
- Work Experience/Work Practice
- Entrepreneurship or Team Leadership
- Creative Application Ceramics
- Sculpture/Combined materials
- Digital Photography
- History and Appreciation of Art and Design

*(Modules offered may be subject to change).*

### Features of the course:

- Students develop a strong working knowledge of Art and Craft Skills
- A deeper appreciation of Art, Craft and Design
- Work placement experience which offers real opportunities to engage with professional art and craft practices/Work Practice Simulation
- Collaborative work methods
- Innovative design
- End of Year Exhibition

### Progression

Higher Education

### Employment

Art and Craft Industry

### Entry

Students should have a FETAC Level 5 in Art, Craft, Design or its equivalent.

This requirement may be waived, at the discretion of the College, for mature students with prior relevant art experience

### Number of Places Available

Twenty Two



# Tourism



## 26 Tourism & Travel – Travel Agency Studies

This foundation course offers an introduction to tourism and to the travel sector of international tourism. The focus is on quality customer service and on developing the skills needed by people working in this customer oriented business.

### Duration

1 Year Full-time

### Certification

FETAC Level 5 Tourism and Business 5M5011

### Principal Areas of Study

- Tourism Principles & Practice
- Tourism Information and Administration
- Customer Service
- Communications
- Work Experience
- Word Processing
- Principles of Practice & Selling
- Appreciation of Irish Culture
- Global Distribution System (Galileo) Level 6

*(Modules offered may be subject to change).*

### Features of the Course

- Students acquire a detailed understanding of tourism and the national and international tourist industry
- Real training in interpersonal skills, developing excellence in communication – oral, written and telephone
- Instruction in key aspects of the Travel business – travel packages, holiday planning, travel agency practice
- Customer Care and Quality Service – what it is and how its delivered

### Progression

- Higher Education: see page 24

### Employment

- Travel Agencies
- Ferry and Rail Companies

### Entry

- General College Entry Requirements: see page 4
- You should be at least 17 years of age
- Two references should be presented at interview or included with your application form
- Leaving Certificate standard is required; Leaving Certificate Applied Pass Level (120 Credits)
- Relevant work experience or training will be considered
- All qualified applicants are interviewed

### Number of Places Available

Twenty two

## 27 Tourism & Travel – Airline Studies /Cabin Crew

This one-year course offers a broad introduction to tourism studies and equips students with the skills necessary to take up employment in the Travel Industry as members of Airline Cabin Crew, Airport Ground Handling Staff or Travel Consultant. This course aims to give students the competitive edge when seeking employment.

### Duration

1 Year Full-time

### Certification

- FETAC Level 5 Tourism and Business 5M5011
- Diploma in 'Ready for Take Off' – International Academy of Travel

### Principal Areas of Study

- Tourism Principles & Practice
- Tourism Information and Administration
- Customer Service
- Communications
- Work Experience
- Word Processing
- Principles of Practice & Selling
- Appreciation of Irish Culture
- Global Distribution System (Galileo) Level 6

*(Modules offered may be subject to change).*

### Features of the Course

- Skills training in areas such as:
  - Check-in and Boarding Procedures
  - Food Hygiene
  - Cabin Duties and Responsibilities
  - Passenger Handling Procedures
- Intensive one day on-site training in Waterford Airport
- IATA approved: Galileo Computerised Reservations Systems
- Skills training to enhance employment prospects:
  - Grooming and Presentation
  - Individual and Group Interview Preparation
  - Completing Recruitment Application Forms

### Progression

- Higher Education: see page 44

### Employment

- Airline Cabin Crew
- Airport Crew
- Holiday Representative

### Entry

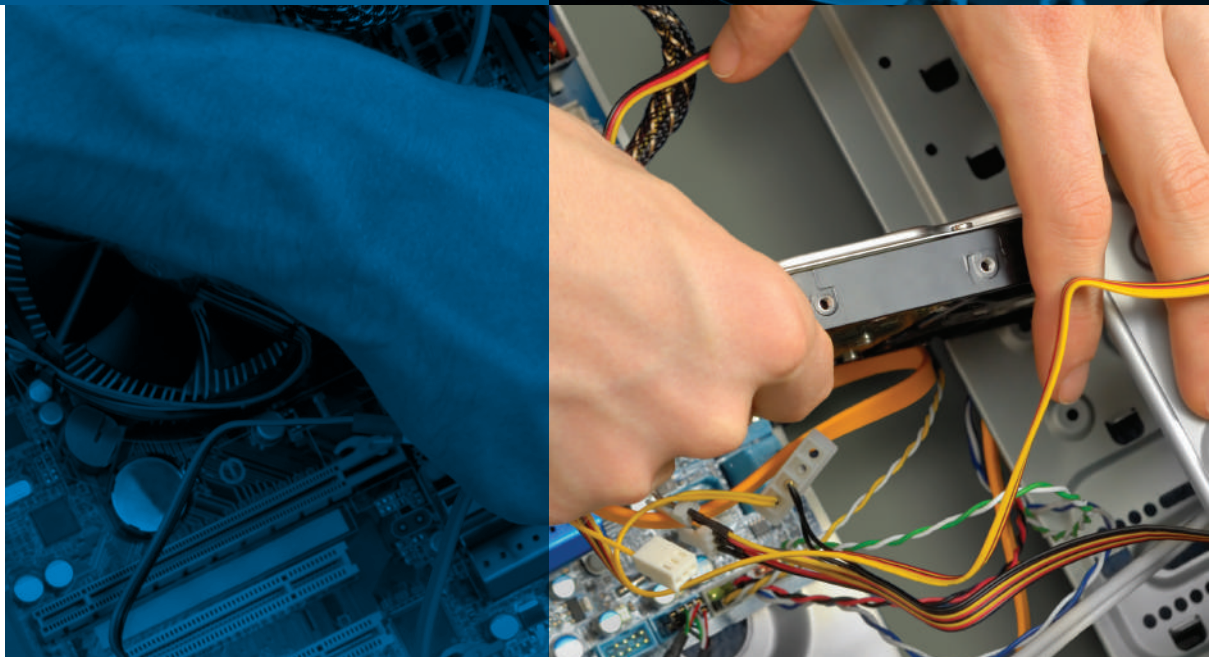
- General College Entry Requirements: see page 4

### Number of Places Available

Twenty two



# Information Technology





# 28 Networking Technician – Cisco Certified



This course will give students the practical skills required for entry-level network support positions. The first two modules of the CCNA Routing and Switching Curriculum are completed. Students are ready to take the C-Cent Examination upon completion of these two modules.

## Duration

1 Year full-time

## Certification

- C-Cent Cisco Certified Entry Network Technician
- FETAC Level 5 Information Technology CITXX

## Principal Areas of Study

- Networking for Home and Small Businesses
- Working in a Small to Medium Business or ISP
- Eight Modules leading to the FETAC Level 5 Award
  1. Computer Architecture & Systems
  2. Web Authoring,
  3. Networking Essentials
  4. Computer programming
  5. Spreadsheet Methods
  6. Communications
  7. Work Experience
  8. Internet.

*(Modules offered may be subject to change).*

## Features of the Course

### CCNA Routing and Switching Curriculum Part 1

- Networking for Home and Small Businesses
- Set up a small computer system, including operating system, interface cards and peripheral devices
- Troubleshoot network and Internet connectivity

### CCNA Routing and Switching Curriculum Part 2

- Working in a Small-to-Medium Business or ISP
- Understand the structure of the Internet and how communication occurs between hosts
- Install, configure and troubleshoot Cisco IOS devices
- Configure a server to share resources and provide common Web services
- Implement basic WAN connectivity using Telco services

## Progression

- Higher Education: see page 44
- CISCO Networking CCNA

## Employment

Network installation and maintenance in home computer usage and in small business networks.

## Entry

General College Requirements: see page 4  
Mature Student Entry: see page 5

## Number of Places Available

Nineteen

# 29 Cisco Networking – CCNA



This is a one-year advanced course training people for employment in the computer networking field. Upon passing all four modules of the CCNA Routing and Switching Curriculum, students are ready to take the CISCO Network Associate (CCNA) examination.

## Duration

1 Year full-time

## Certification

- CISCO Certified Network Associate (CCNA)
- FETAC Level 6 Component Certificate

## Principal Areas of Study

### FETAC Level 6 Modules

- Routing Technologies
- Switching Basics

### Routing and Switching Curriculum Part 3

- Introducing Routing and Switching in the Enterprise
- Implement a LAN for an approved network design
- Configure a switch with VLANs and inter-switch communication.
- Implement WAN links
- Configure routing protocols on Cisco devices
- Perform LAN, WAN and VLAN troubleshooting using a structured methodology and the OSI model

### Routing and Switching Curriculum Part 4

- Designing and Supporting Computer Networks
- Gather customer requirements
- Design a simple Internetwork using Cisco technology
- Design an IP addressing scheme to meet LAN requirements
- Create an equipment list to meet LAN design requirements
- Obtain and upgrade Cisco IOS software in Cisco devices

*(Modules offered may be subject to change).*

## Progression

- Higher Education: see page 44
- Dublin Institute of Technology: DT211 Computing Level 8: Direct Entry to Year Two (with appropriate FETAC certification)

## Employment

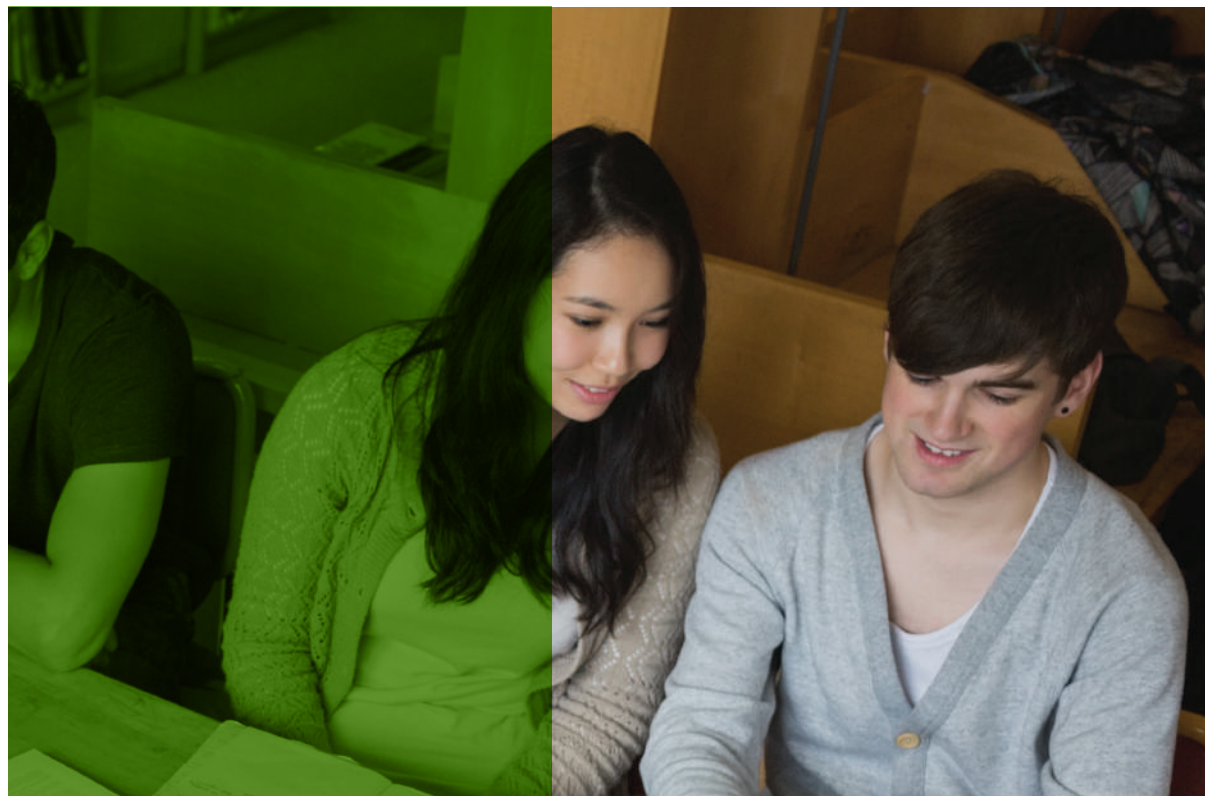
The Cisco CCNA network associate certification validates the ability to install, configure, operate and troubleshoot medium-size routed and switched networks, including implementation and verification of connections to remote sites in a WAN.

## Entry

Successful completion of Discovery Curriculum Parts 1 & 2. See Course 30.

## Number of Places Available

Nineteen



# General Education



## 30 Liberal Arts – Access to University

This one-year programme is an access course to Higher Education. The modules studied are suited to those who wish to progress to degree level courses in Arts and Social Sciences. There are no socioeconomic entry criteria for this university access course.

### Duration

1 Year full-time

### Certification

- FETAC Level 5 Liberal Arts Award 5M3114

### Principal Areas of Study

- English Literature History
- Social Studies
- Political Studies
- Psychology
- Communication Skills
- Personal & Professional Development
- IT Skills
- European Studies

*(Modules offered may be subject to change).*

### Features of the Course

- Students study eight modules and aim to achieve a minimum of five Distinctions and three Passes to compete for reserved course places in Higher Education
- One-to-one career guidance and mentoring
- Students are expected to learn to take responsibility for their own learning within the managed environment of the programme

### Progression

Students compete for reserved places in Higher Education through progression routes for students holding FETAC Awards. See pages 44 and 45. Sample Progression Routes in 2011 for students (under 23 years) holding one of a range of awards including: Liberal Arts 5M3114:

- UCD DN500 (Arts) 25 reserved FETAC places
- NUI Maynooth MH101 (Arts) 25 reserved FETAC places
- St. Pat's Drumcondra PD103 (Arts, Humanities) 5 reserved FETAC places
- IADT DL241 (English Media and Culture Studies) 60 overall places on Pilot Scheme on their points
- DCU Contemporary culture and Society 50 overall places on course
- Information on the number of places reserved is available from each University/IT upon request

**Note:** Examples listed refer to reserved places available nationally for applicants presenting FETAC qualifications.

### Entry

Academic: Minimum 5 passes in the Leaving Certificate with a higher grade 'C' in one subject or equivalent qualification. LCA with Distinction may qualify with appropriate references.

Candidates are required to submit a written Personal Statement (200-300 words) in which they discuss their reasons for applying for this programme, before interview.

### Number of Places Available

Twenty Two

## 31 Access Course for Higher Education – Young Adults (TAP)

Liberties College is one of three colleges of further education working in partnership with the Trinity Access Programmes to provide access courses to Higher Education. On successful completion of this course students may apply directly for entry to degree courses in Trinity College Dublin in the Faculties of Arts and Social Sciences (BESS – Business, Economics and Social Science) and to other universities through the CAO.

### Duration

1 Year full-time

### Certification

- FETAC Level 5 Liberal Arts Award 5M3114
- Certificate of Attendance awarded by Trinity College Dublin

### Principal Areas of Study

- English Literature
- Personal & Professional Development
- History
- Social Studies
- Political Studies
- Communications/Study Skills
- Statistics
- IT Skills
- Educational Guidance
- European Studies
- Psychology

*(Modules offered may be subject to change).*

### Features of the Course

The course takes place in Liberties College and students participate in a range of 'taster' activities in Trinity College, (see page 44)

### Progression

Students who successfully complete the programme may apply for places in the Faculties of Arts and Social Sciences in Trinity College Dublin through the Higher Education Direct Application Scheme. See page 46 for further details. Further information available from TCD website at <http://www.tcd.ie/TrinityAccess>

### Entry

- Age: Students must be between 17 and 22 years old on entry.
- Academic: Minimum 5 passes in the Leaving Certificate with a higher grade 'C' in one subject. LCA with Distinction may qualify with appropriate references
- Socioeconomic: This course is for students with the ability to succeed in higher education, who have experienced difficulties or come from backgrounds which do not have a tradition of going to university. Family income must qualify the applicant to receive a third level grant and family occupation should be within an employment category which is underrepresented in higher education

### Number of Places Available

Twenty Five



# 32 Leaving Certificate – Mature Students

VTOS

This programme for mature (over 21 years) students allows participants to develop educational and learning skills and work towards Leaving Certificate qualifications. Applicants to this **access** course must be ready to make a full commitment to the programme, which will enable participants to make significant educational progress over two years and to gain qualifications that open new doors.

## Duration

2 Years full-time

## Certification

Full Leaving Certificate, plus credits at FETAC Levels 4 and 5.

## Principal Areas of Study

- English Language and Literature (Foundation to Advanced)
- Mathematics (Foundation / Ordinary)
- Educational and Career Guidance
- History / Geography
- European Language
- Social, Environmental and Cultural Studies
- Visual Arts / Art History
- Business
- Information Technology (IT), FETAC Level 5

*(Modules offered may be subject to change).*

## Features of the Course

- Work with teachers and other learners in a student-friendly environment
- Key skills offered at foundation and higher levels
- Educational and career guidance
- Workshops and study visits
- Completed courses accredited at end of each year
- Leaving Certificate examined at end of Second Year (2016 for students entering in 2014)

## Progression

- Further Education (PLC)
- Higher Education (mature entry): see page 45

## Entry

- VTOS participants are invited to apply for this course (see page 43)
- Applicants should be 21 or over. Applicants are interviewed
- Educational requirements: none

## Number of Places Available

Twenty Five









## Appendix: Further Education





# Maria Montessori

Early childhood education owes an enormous debt to the pioneering work of Dr. Maria Montessori. Many practices now taken for granted within the domain of early education have their origin within her method. Montessori was born in Chiaravalle, Ancona, Italy in 1870; the only child of civil servant Alessandro Montessori and his wife Renilde Stoppani. From an early age she showed a thirst for knowledge and an aptitude for mathematics. Having studied physics, mathematics and the natural sciences at the University of Rome she went on to study medicine. In 1896 she graduated as the first female medical doctor in Italy. For a number of years Dr. Montessori specialised in psychiatry but in 1907 her work shifted to developing a new educational method for children in their early years.

Dr. Montessori demonstrated great concern for the welfare, education and rights of the child. She lived through two world wars and having seen the destruction wrought by these cataclysms on humanity and civilisation she became 'an agent for peace' and an advocate of peace education. She was nominated for the Nobel Peace Prize in 1949 and counted Gandhi amongst her friends. To this day peace education is a key element in Montessori teacher education. Maria Montessori died in Amsterdam in 1952.

*"Montessori realised, through her observations and study that the period from birth to six is crucial and is the most important period in the development of the individual personality."*

## The Montessori Method

### The Child

Montessori's approach to education was deeply rooted in her classroom observation of children. For her the starting point for educational theory was the child. She focused on the needs of the individual child and then helped that child develop her/his full potential at her/his own rate of development. Fundamentally she believed that all children are born good. It is we as adults who corrupt children through our lack of respect and understanding for them. Before the time of Dr. Montessori little emphasis had been placed on education for children under the age of six. Montessori realised, through her observations and study that the period from birth to six is crucial and is the most important period in the development of the individual personality.

Now taken for granted, in 1907 this idea was radical. Montessori regarded the child under six years of age as having an 'absorbent mind'. The mind of the child from birth to three years of age is active yet unconscious of what is being learned. A good example of this is the acquisition of language. From three to six we see the child enter the period of the 'conscious absorbent mind'. Now the child consciously and actively absorbs information from the environment and from experience. The child comes to know the world through the senses. In addition to this quality of an absorbent mind the child has what Montessori referred to as 'sensitive periods'. These are periods when the child is drawn to certain aspects of the environment.

The sensitive periods include a sensitive period for learning language, refining the senses, learning to perfect movement and walking, a love of order in the environment and an attention to details i.e. the development of concentration. The child is drawn to develop social skills and the community of the classroom facilitates this need.

### The Environment

Responding to the child's absorbent mind and sensitive periods Montessori devised an environment which she referred to as 'the prepared environment'. This environment assists the development of the child in a holistic manner. She designed child-sized tables and chairs, now standard in all nurseries. Shelves were at a height accessible for the child. With teaching materials displayed at the child's height she/he is free to go to a shelf and choose a material to work with. She firmly believed that the child is attracted to simplicity and beauty; there is no need for walls covered in pictures not of the child's making or friezes of famous fantasy characters from film or fiction!

# Childcare

Childcare is now part of Irish society and there has been growing interest in quality childcare at local, national, European and international level.

The quality of staff entering the childcare profession is critical to the establishment of standards that we can be comfortable with. The Childcare Act (1991) laid the foundations for childcare as it has developed in Ireland. The Act made the Health Services Executive responsible for monitoring the standards of care in nurseries, crèches and pre-school groups. In 1997 Regulations published under the Act provided that two 'competent adults' must be present in a room with no more than 20 children.

*"An Ireland where children are respected as young citizens with a valued contribution to make and a voice of their own, where all children are cherished and supported by family and the wider society; where they enjoy a fulfilling childhood and realise their potential"*

*(National Children's Strategy, 2000, p.4)*

Professional childcare practitioners should have an understanding of child development and learning principles along with the ability to create safe and caring learning environments. A well trained practitioner will have a good understanding of curricular principles and practices and recognise the importance of informal learning through play. In addition to these skills the childcare practitioner should have skills in administration and record keeping along with the ability to work with and actively involve parents and guardians in practice.

These hallmarks of quality identified by the Forum on Early Childhood Education 2 are mirrored in our training programmes through quality work experience, quality training and expert teaching in child development and professional practice. In 2007 we introduced HIGHSCOPE training available to students studying for the [FETAC Level 5 Childcare Award].

*"A competent adult is a person who has appropriate experience in caring for children under six years of age and/or has an appropriate qualification in childcare and is a suitable person to care for children."*

*Professional childcare practitioners should have an understanding of child development and learning principles along with the ability to create safe and caring learning environments.*



**HighScope** is a child centred approach to early childhood education developed in America by David Weikart, to reduce early school drop-out rates and improve standards in education. It is based on over 40 years of research, carried out by the Perry Pre-school Project in Ypsilanti, Michigan, in the belief that a good pre-school education enables children to succeed in school and therefore in life.

The HighScope curriculum is based on Active Learning, which is central to the programme, whether planned by adults or initiated by children. The teacher gives the child a sense of control over the events of the day by planning a consistent daily routine that enables children to anticipate what happens next. A central element of the pre-school daily routine is the "plan-do-review sequence", other key elements are small and large-group times, greeting time and outside time.

**Liberties College first started training childcare students in 1985 and is currently the largest trainer of childcare practitioners in the Further Education/Post-Leaving Certificate sector.** The college has 300 full-time students and 120 part-time students in the Department of Childhood Studies following courses in General Childcare, Infant Care, Early Childhood Education and Supervision. Continuous innovation and attention to the changing needs of employers, parents and children has kept Liberties College to the forefront as a trainer of childcare practitioners

*"The HighScope curriculum is based on Active Learning, which is central to the programme, whether planned by adults or initiated by children."*



HighScope is a curriculum approach for childhood education developed in the 1960s in North America

HighScope is an international research foundation promoting pre-school learning.





# Performance

Liberties College Performance Department, established twenty two years ago, is the principal training course in Ireland for a practical, disciplined and professional training for actors.

The curriculum is unique in Ireland in that it is based upon actual performance in a syllabus structure exploring eleven acting styles and historical periods. Each student participates in a minimum of three productions in each academic year (one per term). The final production of each year is a full-scale Broadway musical. Liberties College offers the only professional training opportunity in Ireland for students of musical theatre. All performances are open to the public.

## The Curriculum

The curriculum includes practical experience of theatre genres and a weekly training timetable which develops skills in movement/dance, text interpretation, acting/improvisation and voice/singing, with appropriate theoretical background. The emphasis is upon ensemble work and most work is dependent on team co-operation. Full attendance (100%) is expected.

**Training is available at two levels**  
Foundation and Advanced.

### Performance – Drama Foundation

Duration: 1 Year

Places Available: 50

Certification: Year 1: Theatre Performance (Level 5)

Students are guided through FETAC Level 5 modules in Drama Foundation.

Progress to Advanced Actor Training is not automatic and is conditional on individual progress, effort in attaining FETAC Certification, assessment by an Internal Examiner and other criteria (including timekeeping, attendance, attitude, professionalism and participation in scheduled activities).

### Performance

In **Advanced Actor Training** students follow the curriculum for the new Level 6 Award. This Award has been developed in Liberties College and offers students opportunities to work in a range of styles from Elizabethan theatre to the birth of the modern era. The focus of the course on live performance allows students to specialise in production skills. A full Level 5 and Level 6 programme offers students a unique training experience.

Entrance to the course is through application and audition/interview. The course commences in September of each year.

### Trinity College London/Trinity Guildhall

During the programme students may prepare for the examinations of Trinity Guildhall London in Performance and Speech and Drama.

## There is No Short-Cut to Becoming an Actor!

Consequently, there is no limit to the amount of time a student may spend in training. Mature students are particularly welcome here.

In 2003 we introduced a Stage Management option which is taught parallel to the activities of the Performance course. Technicians are given hands-on training in public productions in areas such as lighting, stage management, sound operation, props management and wardrobe.

Bull Alley Theatre Training Company has a high success rate. Evidence of this can be found in the employment record of graduates who are working in the Theatre, Television and Film industries in Ireland and abroad. The artistic ethos of Bull Alley is manifest in the many Irish independent theatre companies initiated by graduates of the programme and among writers and directors who have established a significant presence in the national theatre.

Artistic Director: **Neville Style, M.A., LTCL.**

Administrator and Musical Director: **Brian Daly M.A., B.A. Hons, L.G.S.M Hons.**





# Audition Requirements – Performance

The Liberties College Performance course is the most practical theatre course in Ireland. The craft of performance encompasses many components including movement and singing.

**Please Note: Students do not have to be proficient in Movement and Singing to be accepted onto the course.**

Entry to all Performance programmes in the college is by audition and interview. Candidates are invited to attend a four-part audition over one day.

## Part 1 Monologues

Candidates should attend auditions with two monologues prepared and memorised. This prepared solo audition should be no longer than ten minutes in duration.

Monologue 1: A Modern Piece  
Monologue 2: A Classical Piece

Each candidate will perform one piece only to a small audience of tutors from the course. Please use your own discretion in selecting your programme. Tutors from the course are not available to discuss audition pieces prior to audition.

## Part 2 Voice

Collectively, candidates attending for audition will learn a song from a popular musical. Candidates will be asked to perform the song in groups of three to a small audience of tutors from the course (Please note that candidates may be invited to sing a section as a soloist).

## Part 3 Improvisation

Candidates will be asked to improvise on a given theme in groups of four to six. Improvisations normally last from two to five minutes. Improvisations will be observed by tutors from the course.

## Part 4 Movement

Collectively, candidates attending for audition will learn a dance routine from a popular musical. Candidates will be invited to perform the routine in groups of three to a small audience of tutors from the course.

***\* APPLICANTS ARE ENCOURAGED TO WEAR A TRACK-SUIT OR LOOSE COMFORTABLE CLOTHING AND MAY BE ASKED TO WORK BAREFOOT FOR PART OF THE AUDITION.\****

# Youth Studies and Community Development

The primary concern of youth work is to help young people learn about themselves, others and society. The Youth and Community Course takes place in a non-formal educational setting, with the emphasis being on the process of experience, observation, reflection and action. Active and voluntary participation of young people is critical to the success of youth work. Not everyone can or should be a youth worker. Youth work requires a combination of specific knowledge, skills and attitudes.

## What is Youth Work?

Young people are not 'problems' to be solved, nor is youth work about solving social problems. Rather, youth work is about adults and young people working together to further personal, community and social development. Youth work is a profession in which it is expected that the work is done to the highest possible standards by youth workers who are accountable for their practice. Youth work is not just a vocation although most who practice have a strong sense of personal commitment to the work.

## Course Structure

Liberties College offers a full-time one year programme in Youth Studies. This programme was established over a decade ago and is currently the largest training provider of Youth Studies at FETAC Level 5. The course is supported by the City of Dublin Youth Services Board (C.D.Y.S.B.) and the National Youth Council of Ireland (NYCI) Throughout their training students are placed for a substantial period of time in Youth and Community projects. This gives an invaluable practical experience and insight into the sector. All placements are supervised by professional field staff as well as college tutors. Prior to placement, students receive comprehensive Child Protection Training from the C.D.Y.S.B and are Garda Vetted.. The academic focus of the programme provides an understanding of the theoretical models underpinning youth work, and fosters a range of practical and critical reflective skills that are required to work professionally in the field.

## Entry Requirements

It is a mandatory requirement of this programme that applicants have voluntary youth work experience, which may include membership of a youth organisation/club. A supporting reference from the youth work sector is required. Relevant experience will be accepted in place of examination qualifications. This reference must be present at interview or at application.





# The BEA & VTOS Student

## (Back to Education Allowance & Vocational Training Opportunities Scheme)

In Liberties College around 30% of all students are receiving Back to Education Allowance. These students are in any of our 35 courses who have been unemployed or in receipt of payment through the Department of Social Protection and have made a decision to return to full-time education. BEA students continue to receive all their benefits and allowances.

You can apply to most courses as a BEA Student if you are **21 years or older and –**

- in receipt of Job-Seekers Payment or Credits for at least 3 months before commencement date of the course
- OR
- in receipt of One Parent Family Allowance
- OR
- in receipt of Disability Allowance
- OR
- in receipt of Disability Benefit, Invalidity Payment, Widow's/ Widower's Payment, Dependent Claimant

## How to Apply

Complete the standard college application form available from the Admissions Office. If you receive a course place offer you will meet with the College BEA/VTOS co-ordinator Eileen McPartland who will guide you through all additional procedures.

## What are the advantages of being a BEA student?

- 1** You will continue to receive social welfare payment as you do now.
- 2** You may be eligible for meal and travel allowances. PLC Maintenance Grant: Up to 2009 BEA students could apply for a student maintenance grant. This is no longer so, due to changes in the 2010 Budget. For up-to-date information refer to [www.studentfinance.ie](http://www.studentfinance.ie).

## Vocational Training Opportunities Scheme (VTOS)

We have a small number of VTOS places, the majority of which are allocated to three dedicated VTOS (core) courses.

Applicants for the places available must be in receipt of one of the qualifying payments for at least 6 months before commencement date of course.

VTOS participants may be eligible for meal and travel allowances and some course expenses (incl. books and materials expenses) are covered by VTOS funding.

**VTOS** participants are not eligible to apply for a student maintenance grant. (Student Universal Support Ireland SUSI)

As required by government legislation, a registration charge of €200 (in addition to the course charge) will be payable by all PLC Students.

The following categories may be exempted from paying this charge:

- **Full medical card holders.**
- **Applicants who are over 21 years of age and who are in receipt of a Back to Education Allowance (BEA) or Vocational Training Opportunities Scheme (VTOS) allowance - as outlined above.**
- **Candidates who are eligible under the Student Grant Scheme.**
- **Dependent children of medical card holders.**

In order to avail of a possible €200 refund, students must provide evidence of exemption prior to or at registration.

*Make yourself available to new personal and career opportunities. There are times when the best way forward is to return*

# Access to Higher Education

## Liberties College and the Trinity Access Programme (TAP)

*The Access to Higher Education* course offers an alternative route to University for students whose social, economic and educational experiences have so far prevented them from realising their full educational potential.

Developed in partnership with the **Trinity Access Programmes (TAP)**, the course addresses the inequalities that influence who goes to college thus widening participation and access to third level.

The Access course in Liberties College parallels the TAP Foundation Course for Young Adults (18-22 years) in Trinity College and allows participants the same opportunities to apply directly for places in the University. A large proportion of TAP foundation students go on to study in the university and their success rate there is high. The course is open to young people whose family income is within the range qualifying for a student grant, who may apply directly to institutions in the Higher Education Direct Application Scheme.

A distinctive FETAC Award in Liberal Arts has been created for HE Access students preparing for entry to third level education. Specially developed modules train learners to research and write to University standards. The Award values participation and rewards the exchange of ideas. Assessment is based on coursework and on terminal examinations. University matriculation requirements for FETAC Award holders are determined by the admissions office of each third level college.

Students are registered and study in Liberties College but participate in a range of activities in Trinity College. These activities include:

- Library tours and workshops
- Guest lectures in specialist subjects
- Educational guidance and study skills workshops
- Attendance at TCD Broad Curriculum lectures
- Student shadowing day
- Family and parents' day

## Higher Education Progression Opportunities

Students who successfully complete the programme may apply for course places in Trinity College Dublin through the Higher Education Direct Application Scheme. Applications to Trinity College from the Liberties College Access Course are dealt with on the same basis as applications from the parallel Foundation Course for Young Adults run by the Trinity Access Programme (TAP) and based in the university.

Each department within the Faculties of Arts and Social Sciences in Trinity College reserves places for students applying through the Direct Application Scheme. These places are not available to CAO applicants applying in the ordinary way. Students should note that there may be specific subject requirements for entry to certain courses. Please consult the Trinity College Prospectus for further details.

Access students are eligible to apply to Universities and Institutes of Technology through CAO, based on their FETAC results. Most Universities and Institutes of Technology recognise FETAC Level 5 Awards as entry qualifications (see page 45). The entry requirement for admission to Level 8 Degree Courses is usually between three and five Distinctions. Go to [www.cao.ie](http://www.cao.ie) and select student resources for FETAC information

Note: Applicants from this course to Trinity College Dublin are evaluated on the basis of their results from Liberties College. They are not required to undergo further selection processes or interview.. Candidates are eligible for a third level maintenance grant.



# Progression to Universities & Institutes of Technology (IoTs)

Courses in this prospectus are at Levels 5 and 6. Courses in Universities and IoTs are at Levels 7 and 8. All Universities and IoTs accept growing numbers of applications on the basis of performance in FETAC Level 5 assessments. In many cases holders of the FETAC Advanced Certificate (Level 6) may apply for advanced entry.

UK institutions are open to applications and offer advanced entry to holders of Edexcel HND qualifications. Progression opportunities for FETAC graduates are growing each year. There are now real and substantial opportunities for PLC students to progress to third level.

#### A Few Basics:

- Learners working towards FETAC Awards may apply for places in Higher Education courses through CAO, as Leaving Certificate students do.
- Some PLC courses have links that allow students to apply directly to enter the second year of a university/IoT course.
- Some Liberties College courses have made agreements that enable a student to apply to enter the third year of a university/IoT course.
- Mature students (over 23 years) and Access programme students may apply directly for places through routes defined by each institution.

Requirements for entry to higher education courses are set by the Admissions Office of each institution. FETAC offers guidelines on <http://www.fetac.ie/hels/>. CAO provides detailed information at [www.cao.ie](http://www.cao.ie) (click on student resources for FETAC information).

**The Pilot Scheme (CAO):** Nineteen HE institutions allow applicants to apply through CAO for places across a range of courses, using a points system like the Leaving Certificate. Again, a full Award is required and there are minimum requirements. The Pilot Scheme awards points on the scale: Distinction – 50 pts; Merit – 35 pts; Pass – 20 pts., so an applicant with 8 Distinctions will have 400 points, and so on.

**Other:** Universities and IoTs are asked to recruit at least 15% of their intake from a mix of categories – mature applicants, disadvantaged, special needs and so on. They are also keen themselves to find students who can take up places in the second or third year of courses. Admissions Offices offer entry routes for all these places and usually accept direct (i.e. not via CAO) applications. Examples of access routes from Liberties College are:

- Edexcel HND students (Media) may apply for advanced entry (second year) to UK Universities and to many IoTs. An agreement with the University of Wolverhampton enables qualified HND graduates to enter the third year of designated degree programmes.
- HE Access course students may apply directly to Trinity College (Arts/Social Science) and to other universities using the Higher Education Access Route.
- Mature students of Youth and Community Work may apply to NUIM for admission (with credit) to the BA in Youth and Community Work.





# Garda Vetting for Work Experience

Garda Vetting is required for most Work Experience placements in the Health Sector and in Youth Work, Childcare, Social Care and similar areas.

Please note

- Vetting is a procedure through which police authorities are asked, with a person's permission, to state whether or not that person has been convicted of a crime.
- Employers in care and education are required to use the vetting procedure to ensure that persons convicted of Child Abuse or other relevant crimes are not employed in the sector.
- Many employers require students seeking Work Experience to be vetted before or during placement.
- *International Vetting:* Students who have lived abroad may be asked to apply for vetting from police authorities in countries in which they have resided. There is no general procedure for this. The College can provide a letter of explanation to accompany a request for vetting in another jurisdiction.
- In Ireland vetting must be requested by either an employer or a College and is carried out centrally by the Garda Vetting Unit. An individual may not apply personally to be vetted. Vetting does not involve local Gardai or a local Garda Station.
- Vetting is a child protection measure. All previous convictions are reported to employers by the Garda Vetting Unit, but following a risk assessment only a small number are considered to pose a risk to children or vulnerable adults.

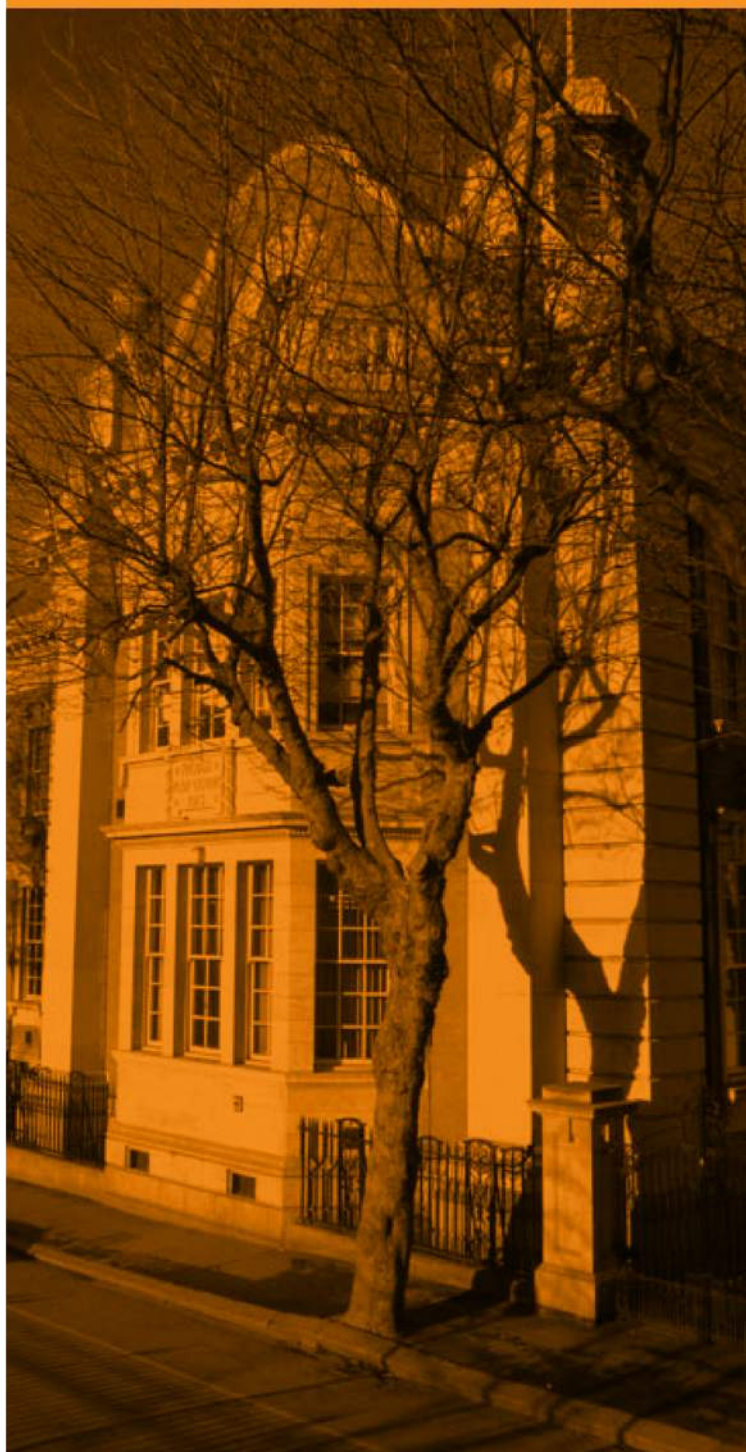
The College cannot arrange or facilitate work experience in a care setting for a person who is unable to take up employment in the sector. Because work experience is mandatory for all FETAC Awards, learners who are not placed for work experience are unable to achieve an Award. Applicants to care courses who could be precluded, following Garda vetting, from gaining work experience in the care sector are strongly advised to discuss this with the College before proceeding with an application. CDET and the College accept no liability for loss arising from the disclosure of information through a police vetting procedure.











**OPEN DAY 2014:**  
7th February, 10am - 3pm



## LIBERTIES COLLEGE

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## CDETb

An Bord Oideachais agus Oiliúnaíochtaí Bhaile Átha Cliath  
City of Dublin Education and Training Board

